




Gender Audit

2018-19 to 2022-23

GENDER BALANCE AT GRADUATION LEVEL

Basugaon College


Principal,
Basugaon College
Basugaon

PREFACE

A nation can progress and prosper only when its men and women are entitled to equal opportunities. As it can be seen from time immemorial that women in the society are often become objects of discrimination and are refrained from getting equal rights as that of men in matters like health, education, decision-making and economic independence in terms of wages. As a matter of fact, Indian mindset is preoccupied with stigmas that dictate that women are meant to manage the home and stay indoors. This results in neglect of women in areas like education, health, wealth etc. Even in the 21st century, across the globe, men and women do not enjoy equal privileges. Gender equality thus means providing equal opportunities to both men and women in political, economic, education, health and other important aspects.

Now the time has changed and we, as educated and cultured humans, should try to make our environment safer for women so that they can step forward, get educated, pursue their passion, bring economic balance in their families and share the weight of a family with men. Thus, along with bringing emancipation and empowerment for women, this, in a cumulative way, will also help developing the country and make the country's economy progress faster and better.

The Gender Audit, conducted at Basugaon College, was meant for identifying the ways of making the college campus safer for women and girl students and enlisting the means of their progress and empowerment and effectively exercising upon them for their proper implementation. At the same time this Audit will spread the message to the society that women are the most valuable assets of the society and that they should be given equal respect, opportunities and freedom.

The Audit process involved choosing the areas to be brought under audit, selecting the participants, orientation to the participants, preparing the checklist and the walk-about, writing down the findings and sharing the result with principal of the college for implementation of the recommendations.

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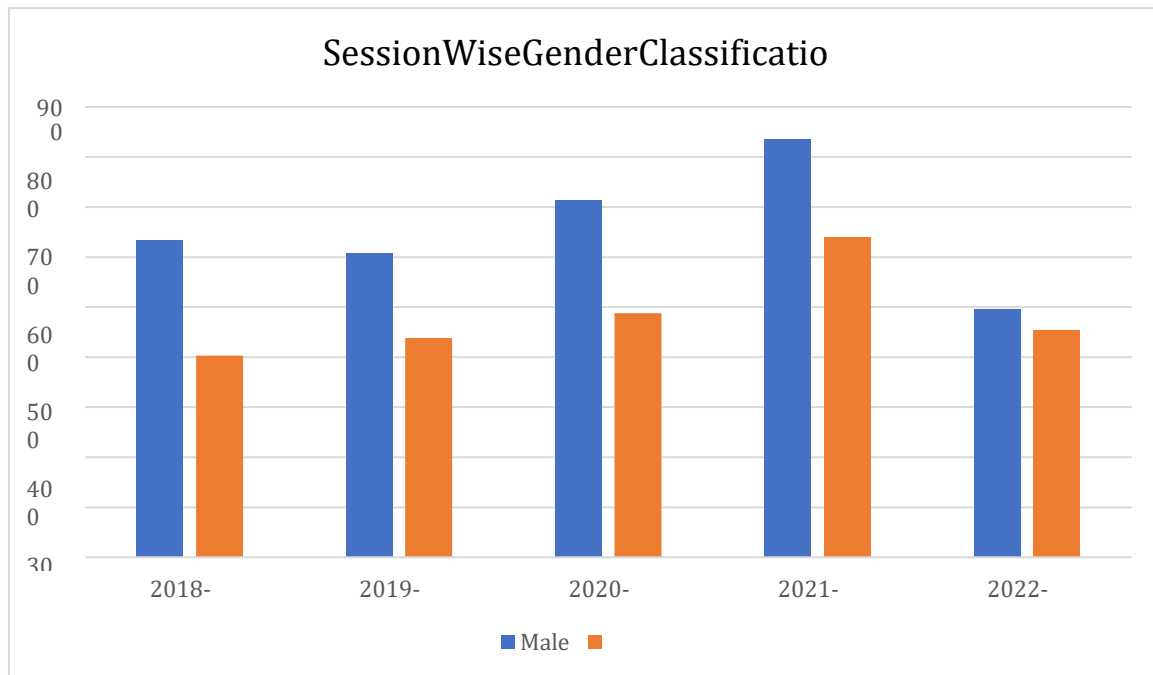
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**2018-19 to 2022 to
23 GENDER BALANCE AT GRADUATION LEVEL (2018-
2023)**

1. Sessionwise Gender Classification

Session	Male	Female	Total	Percentage of Male	Percentage of Female
2018-19	635	403	1038	61.17%	38.82%
2019-20	608	438	1046	58.13%	41.87%
2020-21	714	488	1202	59.40%	40.60%
2021-22	836	639	1466	57.02%	42.98%
2022-23	497	450	947	52.48%	47.52%



1. Facultywise gender difference in the students 2018-19.

Course	Male	Female	Total	Percentage of Male	Percentage of Female
B.A./BBA/BCA	635	403	1038	61.17%	38.82%

2. Facultywise gender difference in the students 2019-20.

Course	Male	Female	Total	Percentage of Male	Percentage of Female
B.A./BBA/BCA	608	438	1046	58.13%	41.87%

3. Facultywise gender difference in the students 2020-21.

Course	Male	Female	Total	Percentage of Male	Percentage of Female
B.A./BBA/BCA	714	488	1202	59.40%	40.60%

4. Facultywise gender difference in the students 2021-22.

Course	Male	Female	Total	Percentage of Male	Percentage of Female
B.A./BBA/BCA	836	639	1466	57.02%	42.98%

5. Facultywise gender difference in the students 2022-23.

Course	Male	Female	Total	Percentage of Male	Percentage of Female
B.A./BBA/BCA	497	450	947	52.48%	47.52%

Gender Audit for Faculty Members.

Male	19	Total=30
Female	11	

Gender Audit for Non-Teaching Members.

Male	13	Total=17
Female	04	

Students Representative (Gender Audit)

Male	11	Total=13
Female	02	

GENDERAUDITDIAGRAM

